

Seminar Schedule – Silver State AP Institute, Los Vegas, NV June 25th – 28th, 2012

8:00-9:45	Institute Session	Aaron Marsh
9:45-10:00	Morning Break	Newport High School
10:00-11:30	Institute Session	Bellevue, WA
11:30-12:15	Lunch in Cafeteria	
12:15-2:00	Institute Session	Marsh.aaron@gmail.com
2:00-2:15	Afternoon break	
2:15 – 4:00	Institute session (exc. Monday: ends at 3:45)	

Day 1 – Monday, June 25th

Logistics and introductions: pairing experienced vs. novice teachers, breakout session information
2011-2012 Changes (and Continuities): themes, conceptual framework, content, periodization, assessment, map

Periodization exercise using key concepts (model review activity)

Equity in access: de facto and de jure barriers to access; encouraging enrollment and success

Discussion – Balancing test preparation with meaningful instruction

Developing a unit & incorporating resources

Overview of 2012 National APWH Exam w/test taking tips, AP Practice Exam

Breakout Sessions by experience level:

Novice

Era 1 – 8000-600 BCE

Review of major concepts

Periodization discussion – why 8000 BCE?

Sample lessons, activities, and teaching strategies

Advanced

Special topics discussion, 8000-600BCE

Plan presentation to novice group

Presentation by Advanced colleagues to Novice group

Using the textbook and vocabulary: targeted assignments, supplementary readings, vocabulary as evidence

Day 2 – Tuesday, June 26th

Participant questions from yesterday

Fishbowl discussion: Was Agriculture the Worst Mistake in the History of the Human Race? (Historiography)

Breakout Sessions by experience level:

Novice

Era 2 – 600BCE-600CE

Review of major concepts

Periodization discussion – Why 600 BCE?

Sample lessons, activities, and teaching strategies

Advanced

Special topics discussion, 600-600CE
Plan presentation to novice group

Presentation by Advanced colleagues to Novice group

AP World Essays as demonstration of historical thinking

The Comparative Essay
2010 released samples, operational rubrics
Score norming exercise
Writing effective and analytical comparative essays
Comparative analysis activity
Practice comparative essay writing
peer scoring & discussion

Day 3 – Wednesday, June 27th

Participant questions from yesterday
Scored Discussion: Southernization

Breakout Session by experience level:

Novice

Era 3 – 600-1450
Review of Major Concepts
Periodization discussion – why 600CE?

Advanced

Special topics discussion, 600-1450
Plan presentation to novice group

Presentation by Advanced colleagues to novice group

Era 4 – 1450-1750 (All participants)
Review of Major Concepts
Periodization activity: Comparing how textbooks “frame” the era

Structured Academic Controversy (SAC): Why did Ming China end the missions of Zheng He?

Review of resources (computer lab)

The Continuity and Change Over Time (CCOT) Essay
2010 released samples, operational rubrics
Score norming exercise
CCOT analysis activity
Practice CCOT essay writing
peer scoring & discussion

Day 4 – Thursday, June 28th

Participant questions from yesterday

The DBQ Essay

2010 released samples, operational rubrics

score norming exercise

DBQ analysis activity

Teaching POV: A Tiger Mom reforms the Ottoman Empire

Practice DBQ essay writing

peer scoring & discussion

Breakout Session by experience level:

Novice

Era 5 – 1750-1900

Review of Major Concepts

Periodization discussion – why 1750E?

Advanced

Special topics discussion, 1750-1900

Plan presentation to novice group

Era 6 – 1900 – Present

Review of Major Concepts

Periodization discussion – Why 1900 instead of 1914?

Historiography: comparing how textbooks frame and address eras

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