

This seminar focuses on bringing into Pre-AP courses those skills that characterize the critical thinking requirements of the AP program. To that end, we will discuss how inductive and analytic skills can enhance instruction and provide a foundation for a sequentially ordered, skills-based program. Lectures will explain how to apply inductive thinking to create a full English program, with an emphasis on incorporating varied kinds of research, several approaches to analysis, and writing experiences that go far beyond the five-paragraph essay. By week's end, participants will have acquired a range of methodologies and philosophies they can take back to their classrooms; additionally, participants will learn ways to develop a department-wide strategies program.