

Name: Marilee Y. Eyre  
E-Mail: marilee.eyre@beaver.k12.ut.us  
(FAX #:) (435) 438-1519  
School: Beaver High School

## Session Title: English Lit New

The proposed outline may change according to the wants and needs of the participants.

### **Monday**

Introductions, overview, and planning AP course.  
Examine the 2010 AP Exam Question 1.  
View, grade, and discuss exam samples and rubrics.  
Discuss point of view, structure, and literary terms used in analyzing poetry.  
Look at various reading strategies and literary technique practices.  
Share units, lesson plans, and activities.

### **Tuesday**

Read and discuss 2010 AP Exam Question 2.  
View, grade, and discuss exam samples and rubrics.  
Discuss prose devices such as syntax, diction, and narrative pace.  
Look at various ways to practice prose devices, vocabulary, and revision.  
Share units, lesson plans, and activities.

### **Wednesday**

Focus on 2010 open-ended question.  
View, grade, and discuss exam samples and rubrics.  
Discuss novels, plays, and activities including reading strategies—*How to Read Literature Like a Professor* and *How to Read Novels Like a Professor*  
Analyze literary criticism, themes and best practices for Question 3.  
Share units, lesson plans, and activities.

### **Thursday**

Analyze multiple-choice strategies.  
Discuss reading and poetry explication methods and activities.  
Focus on tone and an array of writing assignments for drama, poetry, and prose.  
View AP Central and the AP List Serve  
Share units, lesson plans, and activities.  
Wrap up.  
Evaluations.