

APUS – Experienced Teacher Seminar Agenda

Objective: To feel refreshed and energized to teach APUS on the first day of school!

How will this all happen?: Each day we will work together to learn strategies to help the teacher and the students access the historical knowledge and skills needed to take the AP exam in May. Teachers will be engaged in specific, hands-on learning experiences that can be translated directly into the classroom. We will focus on historical literacy, effective writing and critical thinking strategies to enhance the typical AP classroom.

Agenda: (note: This agenda is a draft and may be adjusted to reflect the specific needs of the group.)

Participating teachers: Please bring a favorite activity of yours to share on our last day together. You may also wish to bring an extra bag with you to carry textbooks, papers and other materials.

Monday -

- Building an AP Program
- The College Board Mission
- AP Audit
- Student Selection
- Syllabi/Pacing
- Textbook Selection
- Fancy Financing

Tuesday -

- Historical Literacy
- Reading Critically
- Metacognition
- What to read besides the textbook

Wednesday -

- Document Analysis and Critical Thinking
- Primary Sources
- Graphs, charts, and maps
- Using the computer to enhance your classroom

Thursday -

Writing (DBQ's, FRQ's and other writings)

Beyond the Thesis

Common student errors

What readers are looking for

Mock-reading

Friday -

After the Exam! What to do for FIVE weeks!

Projects

Teacher sharing!