

SILVER STATE AP Chinese Summer Institute Agenda

Monday, June 21, 2010

“The AP Chinese Course and Exam: Concepts and Procedures”

Time	Content
8:00 - 9:30 am	Session 1 <ul style="list-style-type: none">• The College Board Mission Statement: Why AP? Why AP Chinese?• Pedagogical principles and instructional strategies: the newly revised AP Chinese Course Description.
9:30 – 9:45 am	Break
9:45 am – 11:15pm	Session 2 <ul style="list-style-type: none">• AP Chinese Curricular requirements• 2007 AP Chinese Course Survey• Resources for AP Chinese teachers
11:15 – 12:15 pm	Lunch Break
12:15 – 1:45	Session 3 <ul style="list-style-type: none">• The AP Chinese Exam: format and specifications• The questions and responses• The 2007 Scoring Guidelines
1:45 – 2:00 pm	Break
2:00 – 3:45 pm	Session 4 <ul style="list-style-type: none">• Score distributions and implications• Less successful performances and why• The Special Focus Materials• Institute Project
3:45 – 4:00 pm	Questions, comments and final wrap- up

Tuesday, June 22, 2010

“Standards-Based Curriculum for AP Chinese”

Time	Content
8:00 - 9:30 am	Session 1 <ul style="list-style-type: none">• The National Standards• The Chinese standards
9:30 – 9:45 am	Break
9:45 am – 11:15pm	Session 2 <ul style="list-style-type: none">• Curricular Integration of the Standards• Enhance and apply cognitive skills
11:15 – 12:15 pm	Lunch Break
12:15 – 1:45	Session 3 <ul style="list-style-type: none">• Develop learning strategies• Use authentic linguistic and cultural materials for instruction and assessment
1:45 – 2:00 pm	Break
2:00 – 3:45 pm	Session 4 <ul style="list-style-type: none">• Design learning activities using authentic materials• Share and critique designed activities
3:45 – 4:00 pm	Questions, comments and final wrap- up

Wednesday, June 23, 2010

“Assessment”

Time	Content
8:00 - 9:30 am	Session 1 <ul style="list-style-type: none">• Criterion-referenced assessment• Rubrics-based assessment procedures• The <i>ACTFL Proficiency Guidelines</i>: hallmark characteristics
9:30 – 9:45 am	Break
9:45 am – 11:15pm	Session 2 <ul style="list-style-type: none">• The <i>ACTFL Performance Guidelines for K-12 Learners</i>: What is assessed?• Review guidelines for Comprehensibility, Comprehension, Language Control, Vocabulary Items, Communicative Strategies, and Cultural Awareness
11:15 – 12:15 pm	Lunch Break
12:15 – 1:45	Session 3 <ul style="list-style-type: none">• The <i>ACTFL Integrated Performance Assessment (IPA)</i>: How is performance measured?• The cyclical approach of performance assessment
1:45 – 2:00 pm	Break
2:00 – 3:45 pm	Session 4 <ul style="list-style-type: none">• Review assessment criteria and procedures• Demonstration of IPA• Practice using IPA to assess student performance
3:45 – 4:00 pm	Questions, comments and final wrap- up

Thursday, June 24, 2010

“AP Chinese Curriculum Design and Implementation”

Time	Content
8:00 - 9:30 am	Session 1 <ul style="list-style-type: none">• Identify and review best-practice instructional strategies• Identify and review appropriate thematic units
9:30 – 9:45 am	Break
9:45 am – 11:15pm	Session 2 <ul style="list-style-type: none">• Review AP Chinese syllabi• Identify and review local curriculum needs
11:15 – 12:15 pm	Lunch Break
12:15 – 4 pm	Group presentations and Discussion