

**A.P. World History - New and Experienced Teachers
Silver State Advanced Placement Summer Institute
June 21-24, 2010**

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Please bring: the textbook and document reader you use, notebook paper or pad, pen, pencil.

Experienced APWH teachers: Please bring 15 copies of one or two lessons to share with colleagues.

Monday, June 21

APWH time periods, snapshots, historical patterns, changes, and continuity activity
APWH Acorn book overview - RECENT SIGNIFICANT CHANGES - content, patterns, and assessment

Review 2002-10 national exam essays, sample objective questions

Logistical issues and organizing the APWH course

<http://apcentral.collegeboard.com/apc/Controller.jspf> (AP Central web site)

Developing an AP World History program

identifying and encouraging AP students from all socio-economic and ethnic groups
sample texts, document readers, AV, other learning materials

Balancing preparation for national APWH exam while engaging students in
critical thinking and historical inquiry - discussion
pace of instruction

Books for teacher background reading

National APWH exam - 3:05 total time

70 multiple choice questions - 55 min.

test taking tips

DBQ essay - 50 min.

Continuity and Change Over Time essay - 40 min.

Compare and Contrast essay - 40 min.

AP audit issues?

APWH National essays reading - first week of June, Ft. Collins, CO

how to become a reader

8000 BCE to 600 CE Unit

Unit content outline (including recent revisions)

Periodization discussion - Why begin APWH at 8000 BCE?

Sample overview of time period for students

Sample lessons, tests, activities, and teaching strategies

Experienced APWH teachers sharing best teaching strategies and/or lessons

Scored discussions

evening reading assignment for Tuesday scored discussion

Computer lab - APWH web sites, sample lessons, textbook samples requests, World History Association, etc.

Tuesday, June 22

Finish 8000 BCE to 600 CE time period activities

Helping students write better essays with College Board style grading rubrics

Compare and Contrast essay (C&C) - discussion, AP grading process, rubric sample

600 CE to 1450 CE Unit

Periodization discussion - why break at 600 CE?

Revised unit content outline

Scored discussion based on Monday evening reading

Sample lessons, activities, and teaching strategies

Experienced APWH teachers sharing best teaching strategies and/or lessons

Introducing students to the Document Based Essay/Question - DBQ

sample DBQ rubric for outline and thesis paragraph

Discussion of other issues

Computer labs - Mayas Archeology computer based lesson and

Song Dynasty China art, urban functions and data analysis

Wednesday, June 23

1450 to 1750 Unit

Periodization discussion - Why break at 1450?

Revised unit content outline

Continued DBQ discussion, AP grading process, rubric

Sample lessons, activities, and teaching strategies

Experienced APWH teachers sharing best teaching strategies and/or lessons

Discussion of other issues

1750 - 1914 Unit

Periodization discussion

Revised unit content outline

Sample lessons, activities, and teaching strategies

Experienced APWH teachers sharing best teaching strategies and/or lessons

Continuities and Change Over Time essay (CCOT) - discussion, AP grading process, sample rubric

Discussion of other issues

Computer Lab - Meiji Japan and U.S. interactions, perceptions

Thursday, June 24

1914-Present Unit

Periodization discussion

Revised unit content outline

Sample lessons, activities, and teaching strategies

Review activities to help students prepare for national exam

Experienced APWH teachers sharing best teaching strategies and/or lessons

After the national exam? strategies, sample lessons

Evaluations