

“Preparing Professionals for Changing Educational Contexts”
Department of Curriculum and Instruction
College of Education, University of Nevada, Las Vegas

Course Syllabus
CIG 595s (2 credits)
RPDP AP World History Summer Institute 2010
Summer Semester 2010
June 21 – 24, 2010

Instructor:

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COURSE DESCRIPTION:

CIG 595s: RPDP AP World History Summer Institute 2010

This four-day institute is an in-depth examination of the *College Board Advanced Placement World History* curriculum from both content and pedagogical perspectives. The participants will examine strategies to teach in-depth study of the causes and effects of historical events throughout the world from the emergence of civilization to the present, and get students involved in historical research, analysis of primary source documents, and essay writing. Two credits.

GENERAL COURSE OBJECTIVES:

Knowledge

The education professional will:

- Describe the structure of the AP World History course and its corresponding assessment.
- Identify appropriate classroom materials for the AP World History classroom.
- Explain concepts, skills, and procedures from the AP World History curriculum.
- Describe techniques and content-specific strategies that can be used in the AP World History classroom.

Performance Skills

The education professional will:

- Create an instructional plan to prepare students for success in AP World History course work.
- Design assessments to measure student achievement in AP World History.
- Review data related to student performance the AP World History Exam.

Dispositions

The education professional will be able to:

- Reflect on one’s practices to improve instruction in AP World History.

- Pursue knowledge of topics relevant to AP World History by reading professional journals and publications, and using media such as AP Central and electronic discussion groups.

Outcomes

The education professional will be able to:

- Understand appropriate and effective strategies to teach skills and concepts in AP World History.
- Recognize traditional areas of weakness in student achievement in AP World History.

Specific Course Objectives:

- Create a student-centered rather than teacher-centered classroom.
- Engage in a hands-on, minds-on approach to learning.
- Promote cooperative learning through some group or partner activities.
- Integrate technology, where appropriate.
- Build a quality AP program through identification of students with appropriate aptitude, ability, and interest.

REQUIRED TEXTS/READINGS:

- AP World History Course Description.
- Pre-institute readings as determined by the instructor.

COURSE REQUIREMENTS:

Participant's teaching assignment/license will determine course eligibility.

EVALUATION:

Full attendance in all sessions, out-of-session homework assignments, and active participation in the courses for the entire week is mandatory.

MODES OF INSTRUCTION:

A combination of interactive lecture, cooperative learning groups, whole-group discussion, and hands-on labs will be used to assist the teachers in developing an understanding a concept, skill, procedure, or assessment method. Technology will be used when appropriate.

ASSIGNMENTS/PERFORMANCE ASSESSMENTS:

Homework will be assigned daily, for the first three days of the four-day institute. Instructor may require pre-institute readings and/or require participants to bring lessons and activities to share with the class.

GRADING:

Attendance, Homework & Participation: 100% of total grade

COURSE SCHEDULE:

The daily schedule of the four-day institute is as follows:

- | | |
|-----------------------|---------------|
| 8:00 a.m.–11:45 a.m | Class Session |
| 11:45 a.m.–12:15 a.m. | Lunch Break |

12:15 p.m.–4:00 p.m Class Session

UNLV and the College of Education Policies:

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Learning Enhancement Services (LES) houses Disability Services, Tutoring Services, and Learning Strategies. If you have a documented disability that may require assistance, you will need to contact LES for coordination in your academic accommodations. LES is located in the Reynolds Student Services Complex, Suite 137. The phone number is 895-0866 or TDD 702-895-0652. You may also visit our website at <http://www.unlv.edu/studentlife/les>.

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