

**“Preparing Professionals for Changing Educational Contexts”**  
**Department of Curriculum and Instruction**  
**College of Education, University of Nevada, Las Vegas**

**Course Syllabus**  
***CIG 595n (2 credits)***  
***RPDP AP Spanish Language Summer Institute 2010***  
***Summer Semester 2010***  
***June 21 – 24, 2010***

**Instructor:**

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**COURSE DESCRIPTION:**

*CIG 595n: RPDP AP Spanish Language Summer Institute 2010*

This four-day institute is an in-depth examination of the *College Board Advanced Placement Spanish Language* curriculum from both content and pedagogical perspectives. The participants will examine strategies to teach in-depth study of the Spanish Language through aural/oral skills, reading comprehension, grammar, and composition. Two credits.

**GENERAL COURSE OBJECTIVES:**

***Knowledge***

*The education professional will:*

- Describe the structure of the AP Spanish Language course and its corresponding assessment.
- Identify appropriate classroom materials for the AP Spanish Language classroom.
- Explain concepts, skills, and procedures from the AP Spanish Language curriculum.
- Describe techniques and content-specific strategies that can be used in the AP Spanish Language classroom.

***Performance Skills***

*The education professional will:*

- Create an instructional plan to prepare students for success in AP Spanish Language course work.
- Design assessments to measure student achievement in AP Spanish Language.
- Review data related to student performance the AP Spanish Language Exam.

***Dispositions***

*The education professional will be able to:*

- Reflect on one’s practices to improve instruction in AP Spanish Language.
- Pursue knowledge of topics relevant to AP Spanish Language by reading professional journals and publications, and using media such as AP Central and electronic discussion groups.

### **Outcomes**

*The education professional will be able to:*

- Understand appropriate and effective strategies to teach skills and concepts in AP Spanish Language.
- Recognize traditional areas of weakness in student achievement in AP Spanish Language.

### **Specific Course Objectives:**

- Create a student-centered rather than teacher-centered classroom.
- Engage in a hands-on, minds-on approach to learning.
- Promote cooperative learning through some group or partner activities.
- Integrate technology, where appropriate.
- Build a quality AP program through identification of students with appropriate aptitude, ability, and interest.

### **REQUIRED TEXTS/READINGS:**

- AP Spanish Language Course Description.
- Pre-institute readings as determined by the instructor.

### **COURSE REQUIREMENTS:**

Participant's teaching assignment/license will determine course eligibility.

### **EVALUATION:**

Full attendance in all sessions, out-of-session homework assignments, and active participation in the courses for the entire week is mandatory.

### **MODES OF INSTRUCTION:**

A combination of interactive lecture, cooperative learning groups, whole-group discussion, and hands-on labs will be used to assist the teachers in developing an understanding a concept, skill, procedure, or assessment method. Technology will be used when appropriate.

### **ASSIGNMENTS/PERFORMANCE ASSESSMENTS:**

Homework will be assigned daily, for the first three days of the four-day institute. Instructor may require pre-institute readings and/or require participants to bring lessons and activities to share with the class.

### **GRADING:**

Attendance, Homework & Participation: 100% of total grade

### **COURSE SCHEDULE:**

The daily schedule of the four-day institute is as follows:

8:00 a.m.–11:45 a.m	Class Session
11:45 a.m.–12:15 a.m.	Lunch Break
12:15 p.m.–4:00 p.m	Class Session

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