

“Preparing Professionals for Changing Educational Contexts”
Department of Curriculum and Instruction
College of Education, University of Nevada, Las Vegas

Course Syllabus
CIG 595z (2 credits)
RPDP AP and Pre-AP Leadership Summer Institute 2010
Summer Semester 2010
June 21 – 24, 2010

Instructor:

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COURSE DESCRIPTION:

CIG 595z: RPDP AP and Pre-AP Leadership Summer Institute 2010

This four-day institute is for the middle or high school educator or administrator. The information, tools, and strategies of this course are designed to build successful Advanced Placement Programs in schools. This workshop will strengthen professional skills and teach techniques to help teachers prepare students for and to connect with college. Two credits.

COURSE OBJECTIVES:

Knowledge

The education professional will:

- Describe the steps required to begin an AP program at a school.
- Describe the structure of the AP courses and their corresponding assessments.
- Describe techniques and strategies that can be used in AP and Pre-AP classrooms.

Performance Skills

The education professional will:

- Create a plan to ensure that teachers are prepared to lead AP and Pre-AP courses.
- Outline a procedure for schools to develop their own curriculum for courses labeled “AP” in order to complete an AP Course Audit,
- Identify and schedule professional development opportunities for AP and Pre-AP teachers.
- Review data related to student performance on AP Exams.

Dispositions

The education professional will be able to:

- Collaborate with teacher to reflect on one’s practices to improve instruction in AP courses.
- Explain the benefits of Advanced Placement and provide equity and access to AP for all students.

- Pursue knowledge of topics relevant to school Advanced Placement programs by reading professional journals and publications, and using media such as AP Central and electronic discussion groups.

Outcomes

The education professional will be able to:

- Build an effective AP and/or Pre-AP program at his/her school.

REQUIRED TEXTS/READINGS:

- Advanced Placement Program Guide.
- Pre-institute readings as determined by the instructor.

COURSE REQUIREMENTS:

Participant's teaching assignment/license or administrative assignment will determine course eligibility.

EVALUATION:

Full attendance in all sessions, out-of-session homework assignments, and active participation in the courses for the entire week is mandatory.

MODES OF INSTRUCTION:

A combination of interactive lecture, cooperative learning groups, whole-group discussion, and hands-on labs will be used to assist the teachers in developing an understanding a concept, skill, procedure, or assessment method. Technology will be used when appropriate.

ASSIGNMENTS/PERFORMANCE ASSESSMENTS:

Homework will be assigned daily, for the first three days of the four-day institute. Instructor may require pre-institute readings and/or require participants to bring lessons and activities to share with the class.

GRADING:

Attendance, Homework & Participation: 100% of total grade

COURSE SCHEDULE:

The daily schedule of the four-day institute is as follows:

8:00 a.m.–11:45 a.m	Class Session
11:45 a.m.–12:15 a.m.	Lunch Break
12:15 p.m.–4:00 p.m	Class Session

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